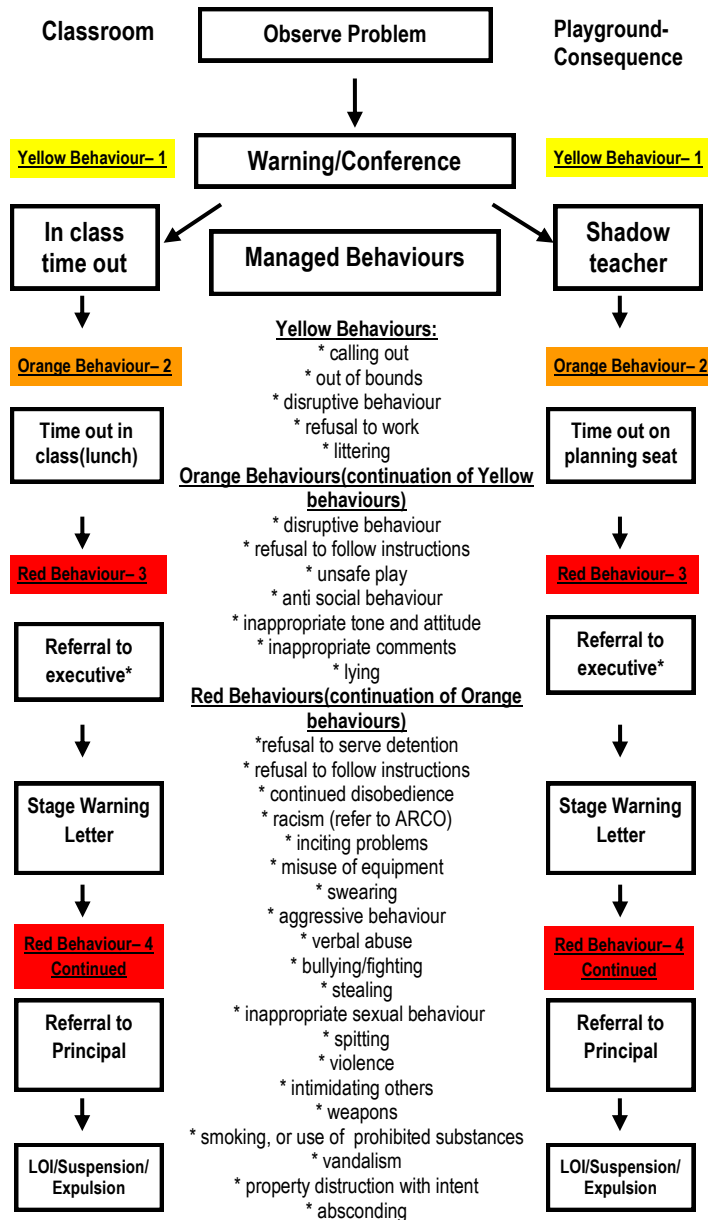


Barnsley P.S. Behaviour Referral System



*If referred to executive, parents must be contacted. Playground referral to executive = Planning Room.

*All "Red" behaviours require a RISC form to be sent to the AP welfare and the Principal, ASAP.

*After two referrals of the same 'Type', students will automatically move to the next level.

*Students who receive two or more suspensions must be placed on an IEP addressing behaviour.

General Principles:

All members of the school community have the right to be treated respectfully and with dignity in an environment free from disruption, intimidation, harassment and discrimination. To achieve this Barnsley Public School will maintain high standards of student behaviour.

Where there are continued cases of unacceptable behaviour a student may be withdrawn from the classroom and/or playground for a period of time. Students will be required to work on a behaviour plan so that they can be re-admitted to the classroom and/or playground as quickly as possible. Partial attendance, suspension and expulsion are other available options.

Suspension:

The Principal of Barnsley Public School will suspend any student who is in possession of a suspected illegal drug, is violent or causing injury, is in possession of a prohibited weapon, is persistently disobedient or engages in criminal behaviour related to the school. The Principal may suspend students for continued disobedience, aggressive behaviour or persistent misbehaviour.

Suspension may be a short or long suspension of up to and including twenty (20) school days.

Parents will be notified by letter or phone when their child is displaying inappropriate behaviours and a period of partial attendance or suspension is foreseen.

Re-entry to School:

A student will re-enter the school by attending an interview with the principal and class teacher where appropriate. During the interview the school will require an undertaking from the parents/caregivers that they will work in partnership to assist the student rejoin the school community. This could include the provision for counselling and/or access to behaviour modification programs (behaviour contract) as required.



Classroom Management:

Students are not allowed to be in buildings or classrooms without direct supervision. Students will be appropriately supervised during all teaching, learning, sporting activities and excursions. As role models to our students, the actions of teachers, parents and community members will depict the values identified in our school policy.

Supervision is especially important for younger students and those who are known to require direction.

Rules: All teachers and their students will negotiate the class rules at the beginning of the school year. This is important as the teacher is responsible for his/her own class discipline. Class discipline must align with the school's Discipline Policy.

A 4 step behaviour management program is in every classroom.

Parent Interview/Counsellor Support:

The school is not solely responsible for unacceptable behaviour of students. This is a shared responsibility of parents and students in partnership with teachers. If the student continues to offend, then a referral to the learning support team and the principal is necessary. Parental acknowledgement for Planning room placement will be actively sought. The principal, parents, student and school counsellor will then work together to support the student through their difficulties.

At Barnsley School we believe that by **WORKING TOGETHER** staff, students, parents and community can create and promote an excellent and innovative environment where:

- All students value learning;
- All students are engaged in learning;
- Staff work together to promote life-long learning and a collaborative working environment;
- Community and parent involvement is valued.

Our aim is to make school a safe caring place where students can achieve academic, sporting, social and civic success through the involvement, co-operation and effort of students, parents and staff.

Barnsley Public School recognises that student welfare encompasses everything the school community does to meet the personal, social, physical and academic needs of all those who work at our school. The Barnsley Public School community recognises that its students are the prime focus of school life. All we do, how we treat each other and the behaviour that we display are seen as role models for our students.

Barnsley Public School has adopted a range of policies and procedures to promote effective teaching and learning. These documents are published in our school's **Student Welfare Policy. Available on School's website.**

The Student Welfare Policy includes a comprehensive response to desirable management procedures along with strategies and practices to promote positive student behaviour, to recognize and reinforce student achievement and to manage and respond to inappropriate student behaviour.

At Barnsley Public School we explicitly teach the positive behaviours associated with these expectations. All staff, students and the community are expected to promote and conduct themselves in accordance with this policy.



Welfare Information Barnsley PS

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Quality, Care & Innovation: Creating Life long Learners

At Barnsley Public School we promote the outline of Fish Philosophy and You Can Do It in the implementation and structure of positive and well supported school environment. Our school maintains a proactive Student Welfare Learning Support Team as well as a proactive attitude to DEC guidelines.